# Are You Ready?





#### CEF Connect. Learn. Act.

# is proud to present ...



# **Pirates of the SEE**

on a Quest for Knowledge



#### Welcome to the Pirate's World!





# 6 dangerous missions are waiting for you and your crew!



# Are you ready?

# **Really?**



## When a Pirate, Dress like a pirate!



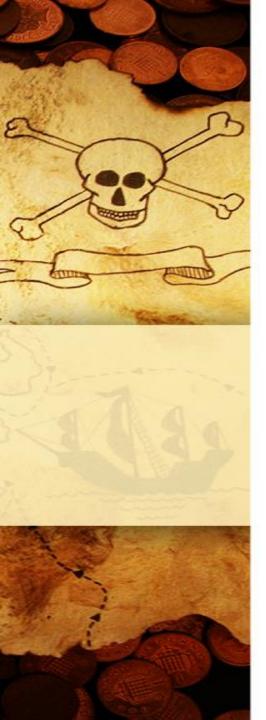


# Mission #1

#### Finding Knowledge Island





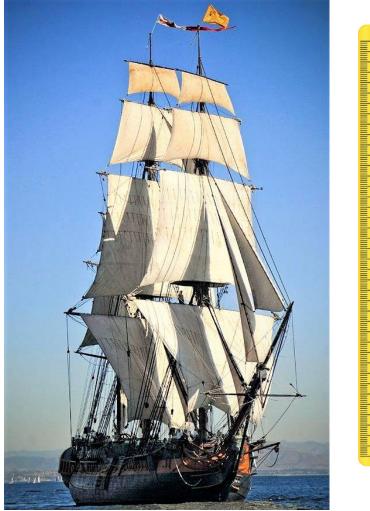


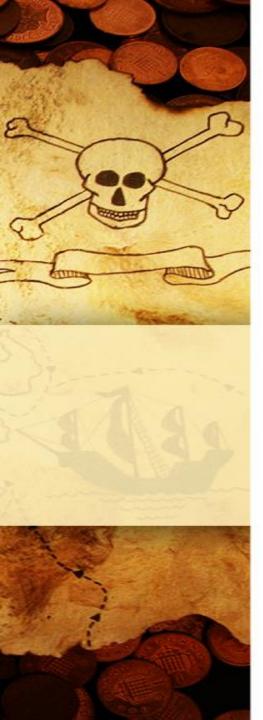
#### Land! Land!





## Your mission: Building the tallest mast





#### With your Crew build the tallest mast with ...







#### But, build the tallest mast ...

#### that will also resist ...



#### Hurricanes (strong winds)



Waves Hits (earthquake)







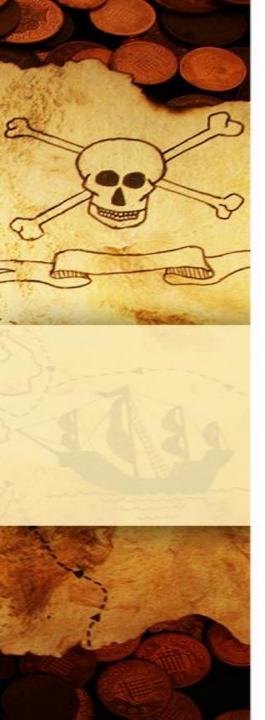






#### After Action Review (AAR)

- 1. What was supposed to happen?
- 2. What actually happened?
- 3. What were the good and bad factors of design?
- 4. What is the learning for next time?



What will be the height of your mast (estimation) if you add to build it again?

Please write down



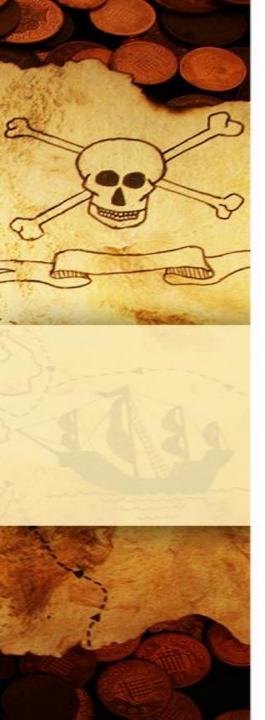
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1 member from another team will now visit your team to share his/her team experience and knowledge gained while building their own mast.

1 member of your team go to visit another team and does the same.





What will be the height of your mast (estimation) if you add to build it again?

Please write down

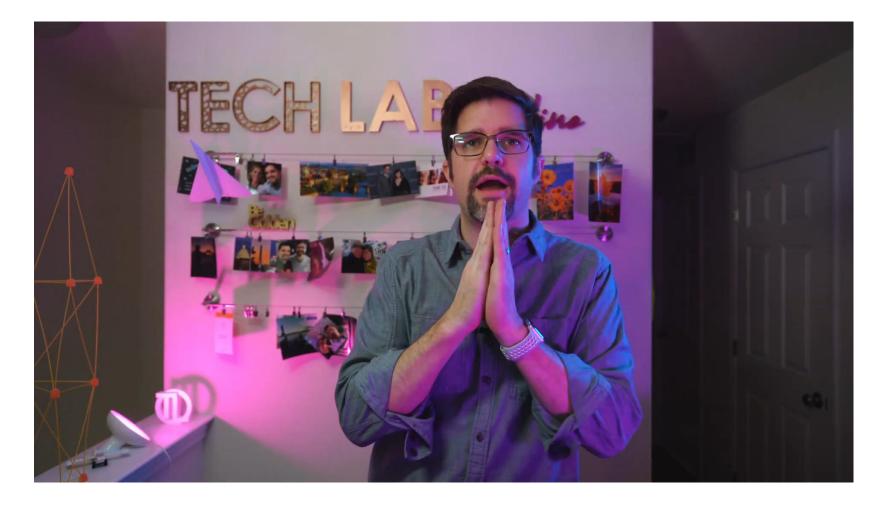


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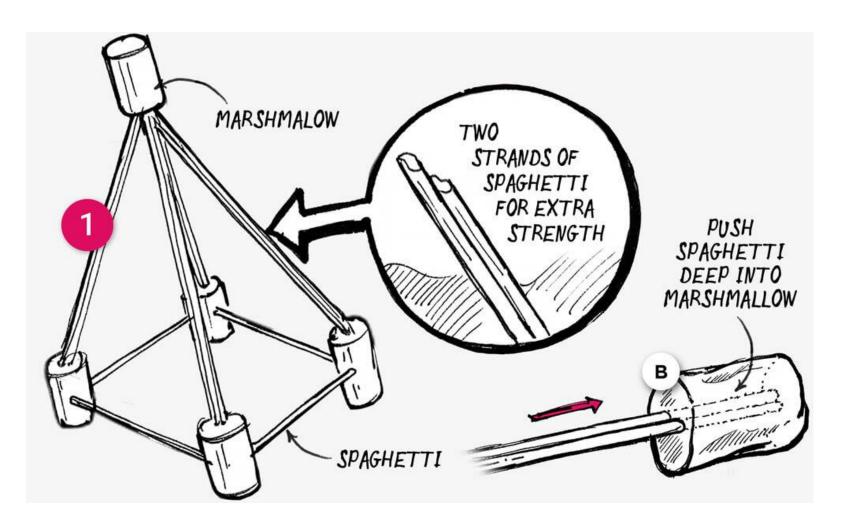


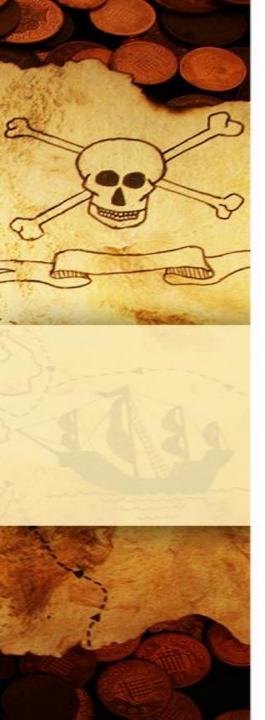






#### Knowledge Asset





What will be the height of your mast (estimation) if you add to build it again?

Please write down



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Take time to reflect



# Let's reflect!

- 1. How did the knowledge interventions of AAR, peer assist and knowledge asset/best practice sharing help you?
- 2. Did the teams design change radically after the AAR? After the peer assist? After the knowledge asset?
- 3. How did it feel to give away knowledge to other teams during the peer assist?
- 4. What were the important bits of the knowledge asset?
- 5. Think about how it felt during the first build, and how it felt during the second build. What were the differences?
- 6. How pleased were the participants with the first tower? With the second tower?
- 7. If you had had access to the knowledge asset before the first construction, how tall would your first tower have been?"



# Some of Key Learnings

- Value of knowledge gained => increase confidence (estimated height of tower)
- Final tower higher than 1<sup>st</sup> one and more resilient
- What if in your institution you could tap into such depth knowledge for all key activities?



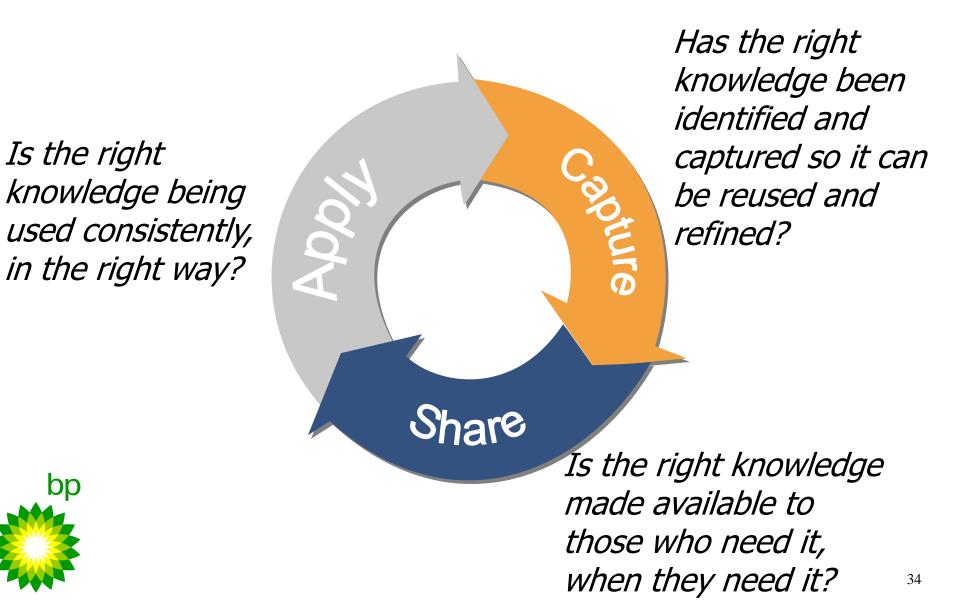
# Knowledge Management... ...in pursuit of excellence



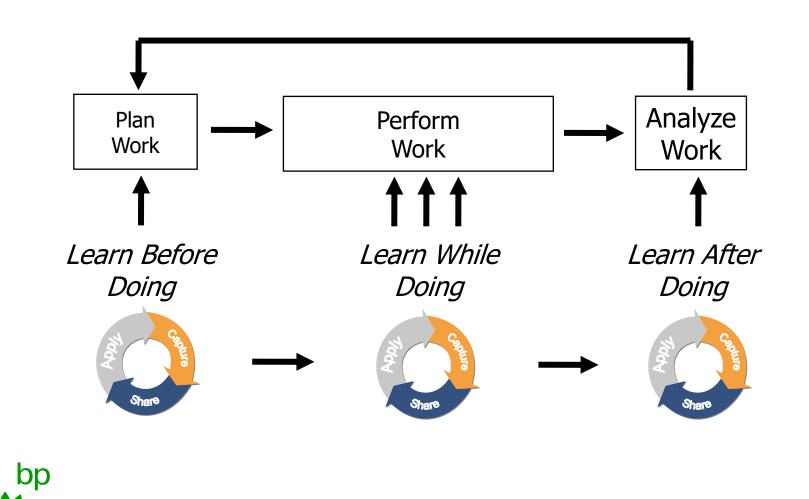


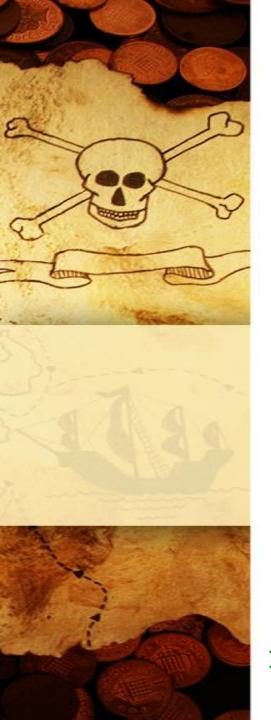
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#### Knowledge Life Cycle



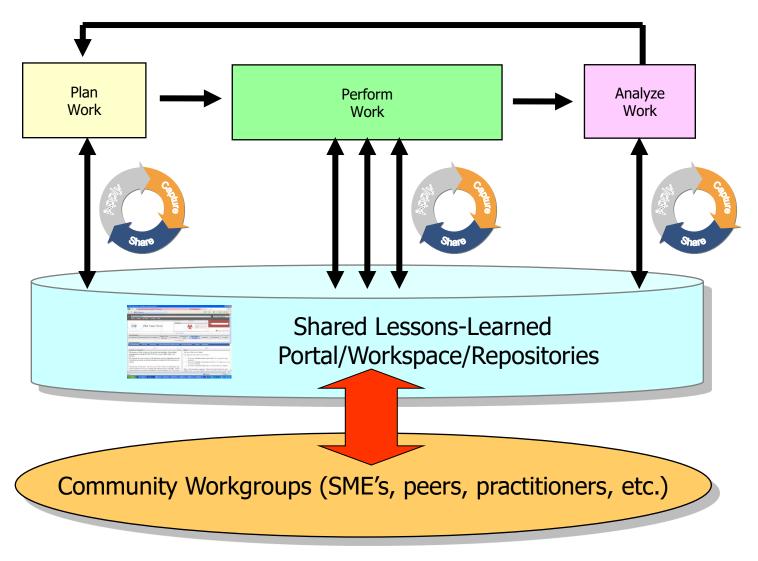
## **Application Points**





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#### **Continuous Learning Environment**















# Well done Pirates of the SEE You now deserve a good night of sleep!



### Mission #2

Planning for your next pirate knowledge mission Your next pirate knowledge quest





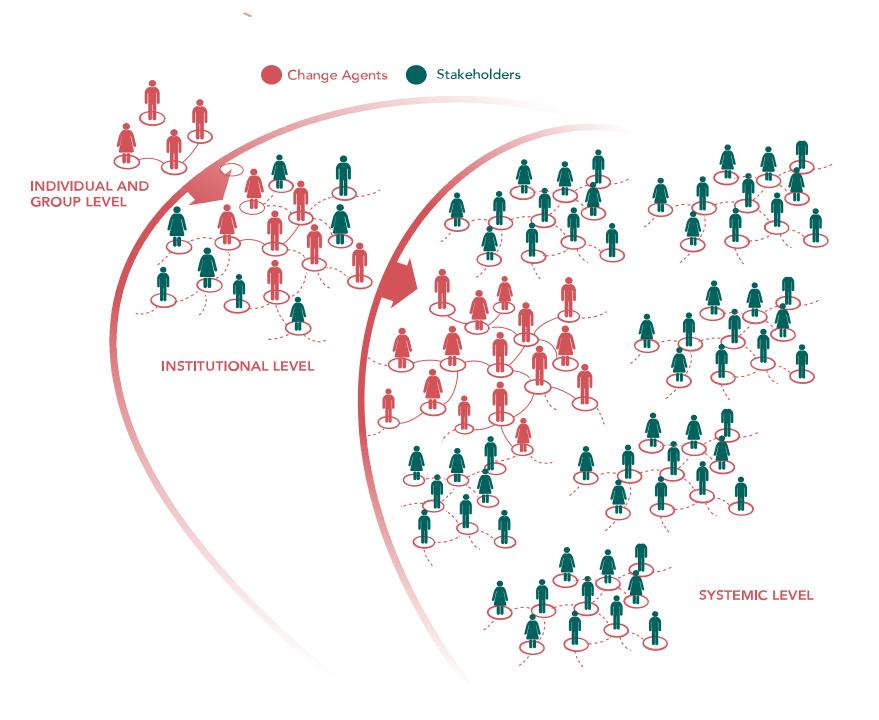
It's more fun to be a pirate than to join the navy -smaller



It is not the strongest of the species that survives, nor the most intelligent, but the one **most responsive to change**"

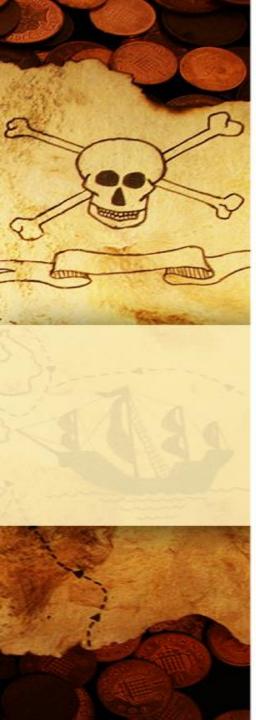
-CHARLES DARWIN



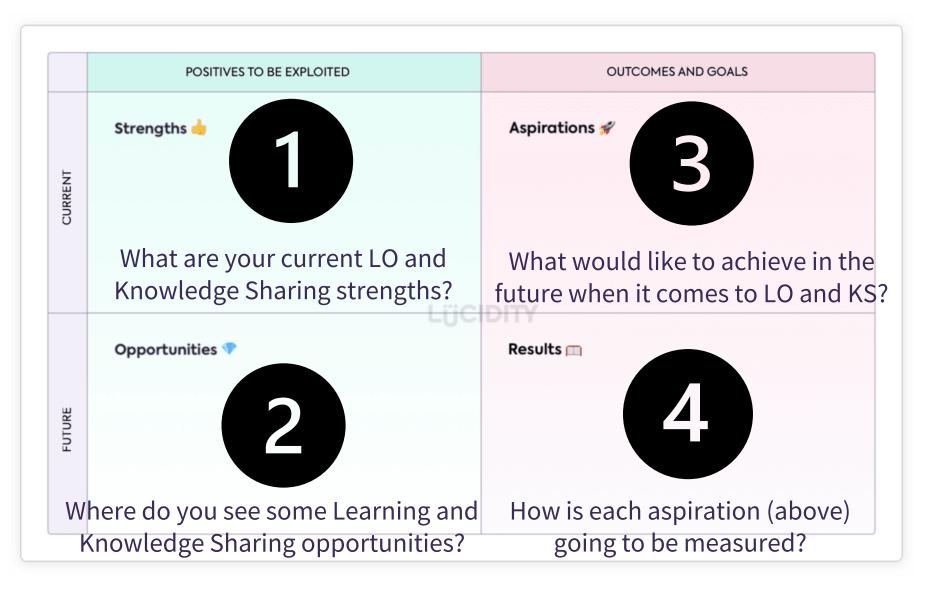


What could be your next Pirate Knowledge Mission in your team, department or institution??

How could organizational learning practices and Knowledge Sharing make a difference in your team, department and/or institution?



### SOAR Analysis





### Mission #3

### Message in a Bottle

## Shipwreck!

### Knowledge Sharing and Organizational Learning Challenges

 All institutions are faced with various types of challenges that hinder their full capacity to effectively and systematically share organizational knowledge and to become a learning organization.

 Luckily today, you will be able to get some help to overcome your own institutional challenges! What could be your next Pirate Knowledge Mission in your team, department or institution??

Based on your SOAR Analysis aspirations:

 Identify specific issues-challenges that could keep/are keeping your team, department or institution from beginning or maturing its learning organization journey



### Message in a Bottle!





## I need help!

My team members are not engaged and

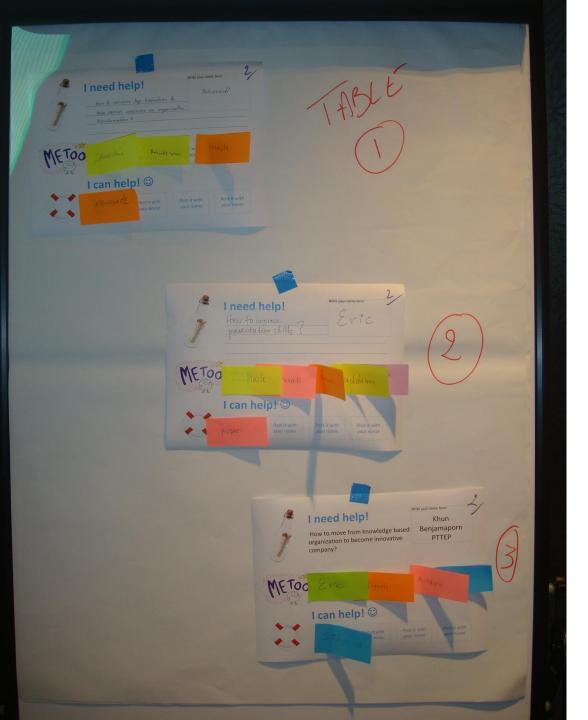
are not motivated to share their

knowledge with others.

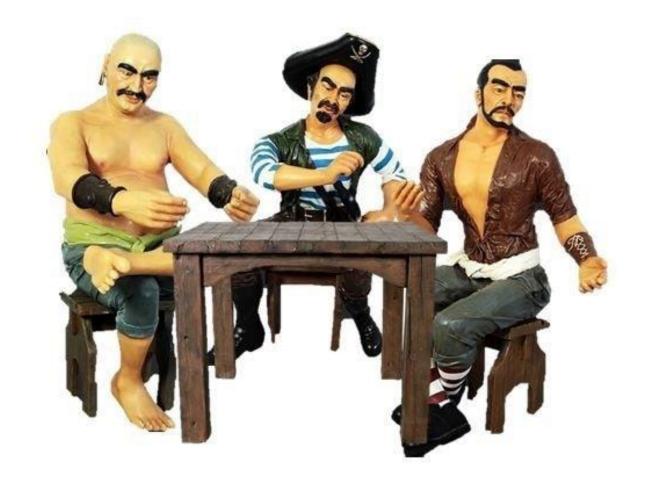
Write your name here:

Captain Jack Sparrow





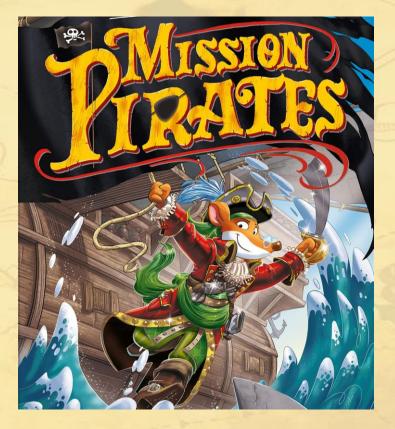
### Knowledge Sharing Time!



### What could be your next Pirate Knowledge Mission in your team, department or institution?

Identify one small scale organizational learning / knowledge sharing project, part of your SOAR aims, and could address/solve one of the challenges you are facing.

A pirate project that **YOU** could complete in a 6 months period.





#### **Specific**

State what you'll do Use action words

### <u>Measurable</u>

Provide a way to evaluate Use metrics or data targets

### Within your scope Possible to accomplish, attainable

**Achievable** 

e Makes sense within your job function Improves the business in some

way

**Relevant** 

#### **Time-bound**

State when you'll get it done

le specific on date or timeframe

### Clearly state your next Pirate Knowledge Mission

When I go back to my institution, I, pirate ....., commit to start working on the following knowledge related project/initiative:

## Just in case you forget!



### Your name " and address

# PIRATE FOOD



### Mission #4

### Exploring the CEF Knowledge Island



# CEF Knowledge Island

Explore the 6 regions and collect valuable clues for your next quest



### Collect clues from each Knowledge Island region that will help you achieve your knowledge mission

fernance and culture

Tips & Tricks

vuilding a





- Key learnings
- Key learnings





### Mission #5

Knowledge Missions Sharing



Reflect on how your key learnings will help you succeed in your knowledge mission

What was most memorable?
What inspired or motivated you the most?
What was the big idea behind the building blocks?

4. Are there any open questions?

Share you knowledge mission with your crew members and get their feedback and suggestions.





# MEET OUR NEW TEAM MEET OUR NEW

In your new crew pick one knowledge mission that you will present tomorrow tow the annual meeting of **SEE** Pirates

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## The winning Pirates' Crew will be rewarded!

nect. Learn. Act.

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### Mission #6

Pitching your Knowledge Mission



## Pitching presentation requirements?



### Mission #6

Pitching your Knowledge Mission



### Step 1 – Discuss how to go about it

- Mindset: **BE OPEN**
- In groups each participant shares the project that they will work on.
- Then, jointly Identify how/if the projects are connected to each other.
- Search for synergies of collaboration and co-creation across institutions.
- Propose how CEF can support your joint work after the event.

### Step 2 - Build prototypes of cooperation

- Mindset: BE BRAVE
- The "be brave" mindset will help you get tangible and comfortable with sharing ideas that are in progress.
- Creative materials are available for a hands-on experience with building, sharing, and developing your idea forward.

### Step 3 - Craft your story

- Mindset: BE EMPATHETIC
- Draft the story of your prototypes
- Tell a compelling story that convinces others to invest more resources and support you
- Using words each group should paint the picture of what you need and why youneed it.

## Step 4 - Your time to shine

- Mindset: BE INSPIRING
- Each group steps in front the pitching committee and present their story.
- You have to convey the message in 5 minutes. After the pitch, each group will have 10 minutes for discussion with the committee members.

• At the end the winning team will be rewarded.



## Pirate survey



