


# FISR2


STRUCTURAL REFORMS BETTER INTEGRATED  
WITHIN FISCAL FRAMEWORKS




## Experiential Knowledge Capture (Part 2)

Vincent Ribiere, PhD  
vribiere@gmail.com

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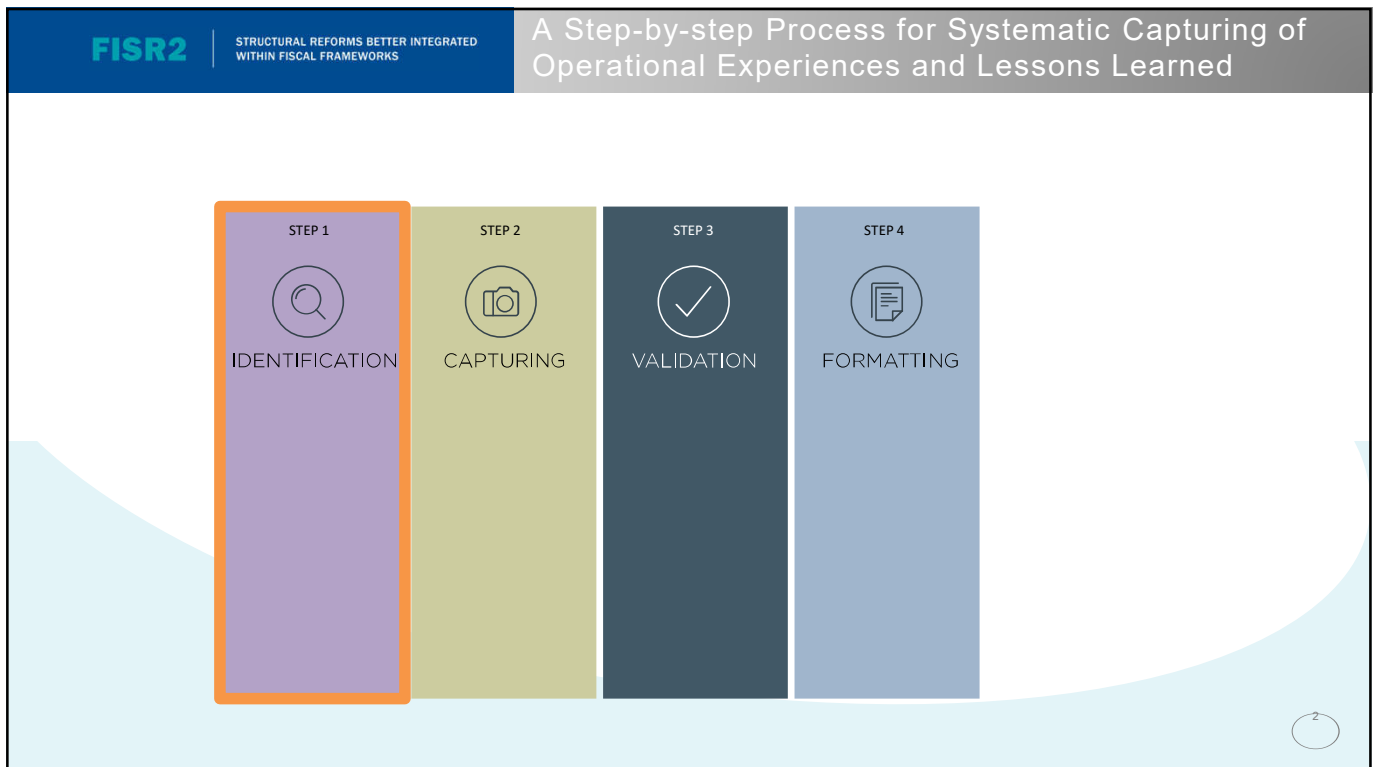
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## Capturing Criteria

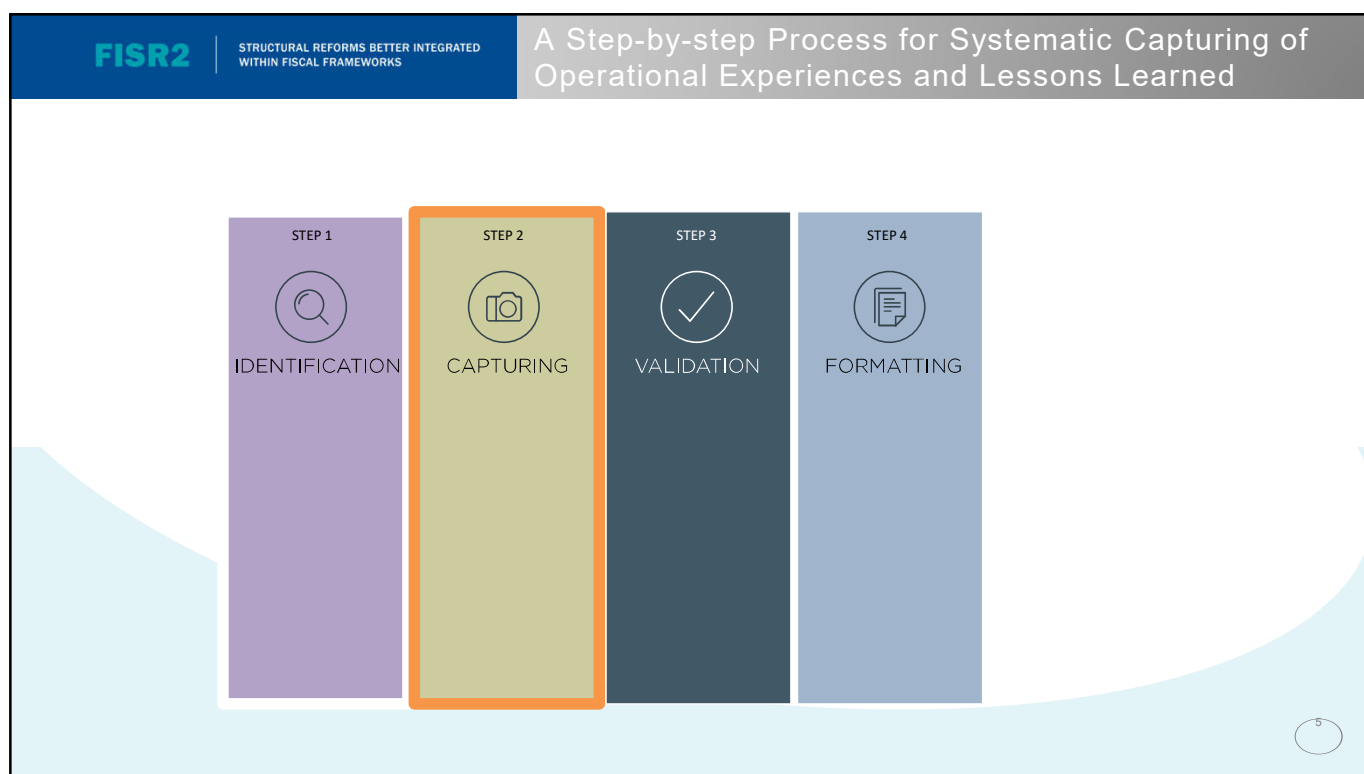
- ✓ RELEVANT - DEMAND?
- ✓ FOCUSED - WELL DEFINED?
- ✓ SHAREABLE?
- ✓ EASY TO CAPTURE?
- ✓ EASY TO VALIDATE?
- ✓ AT RISK OF BEING LOST?

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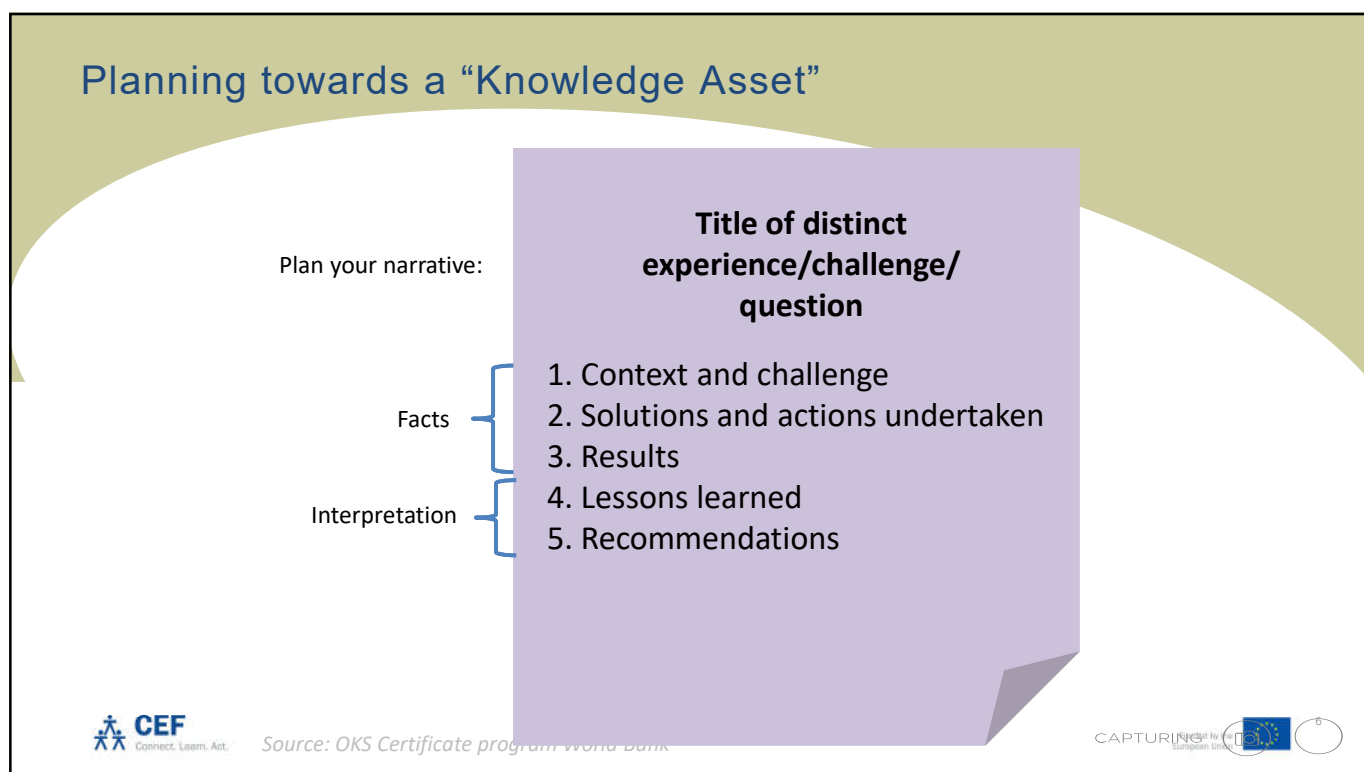
## Choice of Knowledge Asset/Solution Topic

- What specific problem are you trying to solve?
- How is your Knowledge asset/solution uniquely responding to this problem?

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## Word Template

<b>Sector:</b> [Add Sector, e.g. DRM] <b>Sub-Sector:</b> [Sub-sector, e.g. Resettlement, evacuation] <b>Target Audience:</b> [add key audiences e.g. Decision-maker, sector practitioner] <b>Keywords:</b> [add major tags for findability] <b>Contact:</b> [add author/main contact person/department in charge]	<b>[Title]</b>  [Add an executive summary which briefly summarizes: - Context/Challenge - Recommendation/Lesson Learned]
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**Context and Challenge**  
 • [Give context and provide a brief summary the key question/challenge.]

**Response and Actions**  
 • [Briefly describe the type of solutions and actions that were undertaken to overcome the problem or challenge? Who undertook action? Try to visualize concepts if possible or add images where useful.]

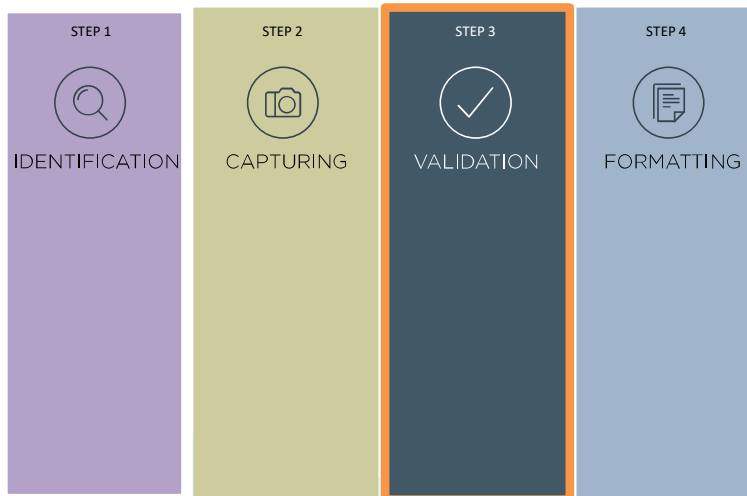
**Outcomes and Results**  
 • [Describe the key outcome that resulted because of the response/action.]

**Lessons Learned**  
 • [Add here the key takeaways and lesson learned from your particular experience. What should be remembered? What would you make different and why?]

**Recommendations**  
 • [What would you convey to a peer to take into consideration when facing a similar challenge? What not? How can problems like this in the future be avoided? How can responses be improved?]

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STEP  
3

## VALIDATION

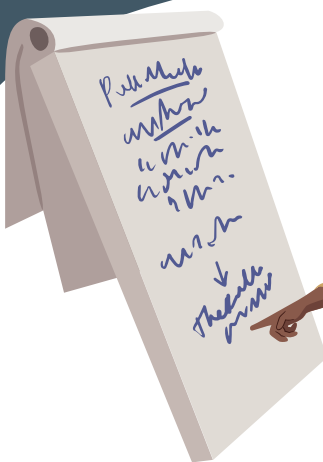
## Validation criteria

VALIDATION



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## Validation criteria



- Is the operational experience or lesson learned valuable?
- Is the content correct?
- Is it presented in such a way that cannot be misinterpreted?
- Is the language clear and appropriate?
- Does the knowledge asset address a distinct issue or challenge?
- Is enough contextual information provided?
- Are concrete lessons and recommendations included?
- Is there a potential risk (e.g. reputation)?



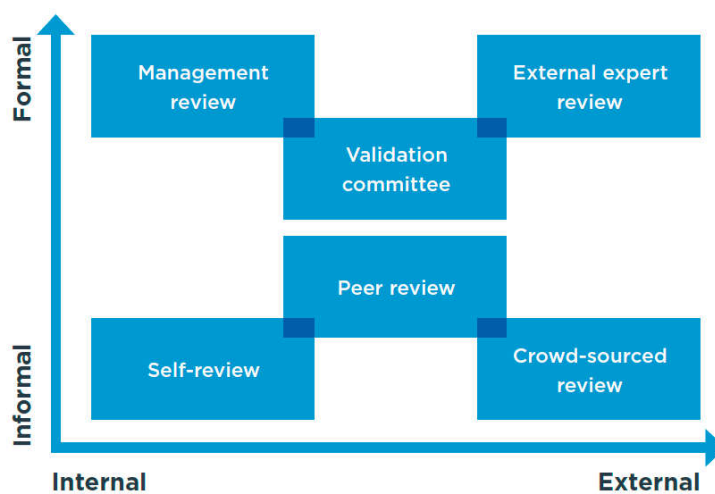
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## Validation Types: Who Reviews?



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## Six Organizational Structures for Validation



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## Validation Methodologies

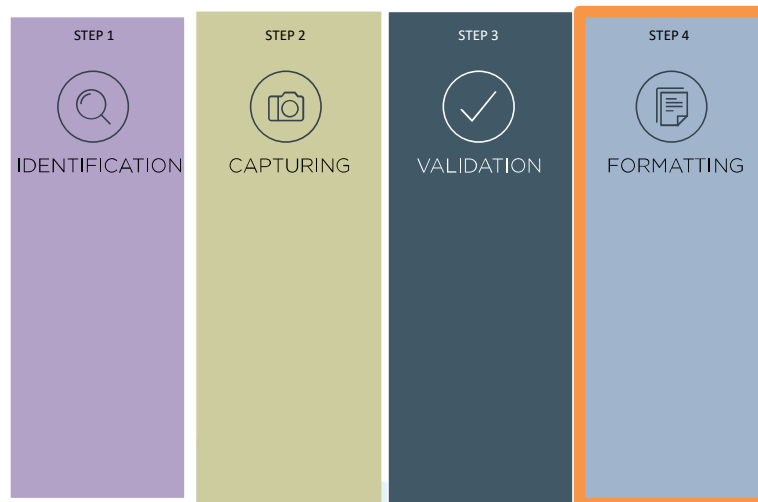


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## A Step-by-step Process For Systematic Capturing Of Operational Experiences And Lessons Learned



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STEP

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## FORMATING

What is formatting?

FORMATING

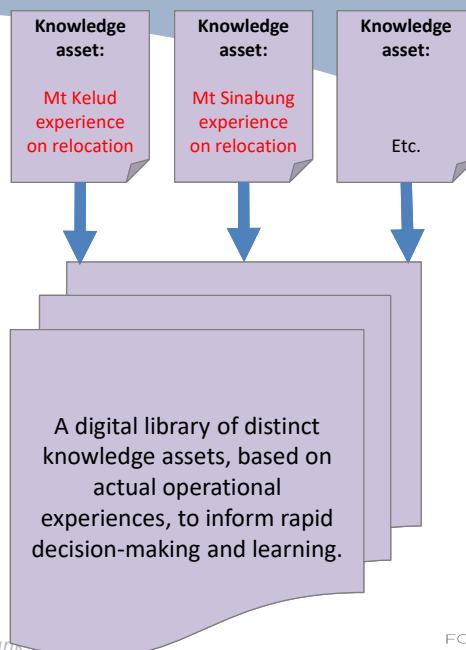


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## What is Formatting?

Formatting: Turning captured content into a standardized format that is sharable, searchable and presentable



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## Descriptors

Elements	
Title:	
Short description:	
Author(s):	
Date of publication (DD MM YYYY):	
Expiry date: do not use after (DD MM YYYY):	
Location (site, region, country...):	
Target area or coverage:	
Type of object(s) (document, video, presentation, etc):	
Object format (Word doc, pdf, wmv, ppt, etc):	
Language(s):	
Size (number of pages, duration, number of slides):	

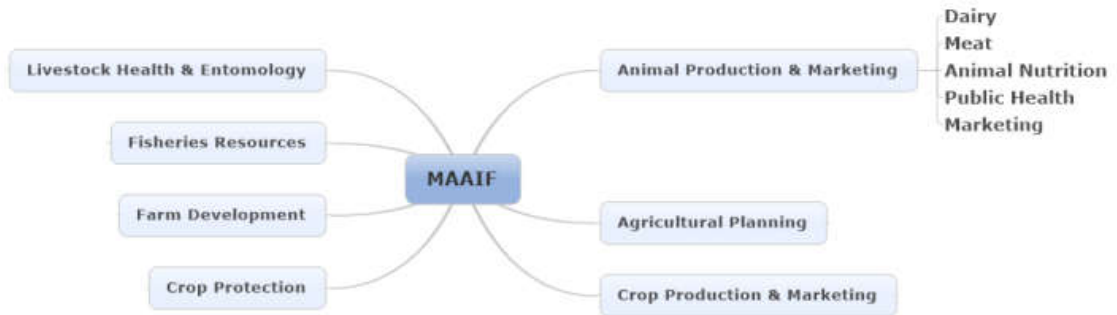
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## Descriptors

Elements	
Domain specific descriptor 1 [work area, use organizational taxonomy]	
Domain specific descriptor 2 [work area, use organizational taxonomy]	
Target audience [sector specialist, senior management, academia, public, etc.):	
Keywords:	
Related materials [references to other materials/knowledge objects that may be of interest]:	
Sources (references):	
Resource person(s):	
Comes before and after [sequence of knowledge objects in a series – where applicable]:	
Remarks:	
Status [draft/finished, open/restricted access]:	
Validation date and validated by:	

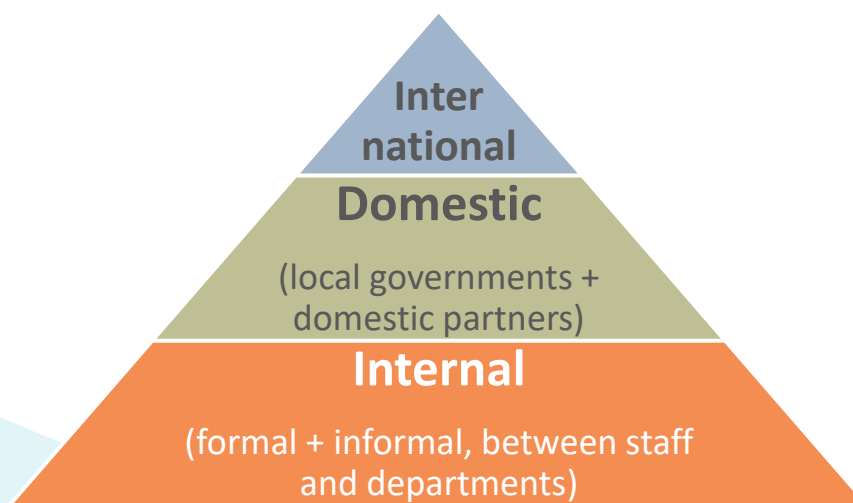
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## Example of Taxonomy



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## Strengthening Knowledge Sharing at Three Levels



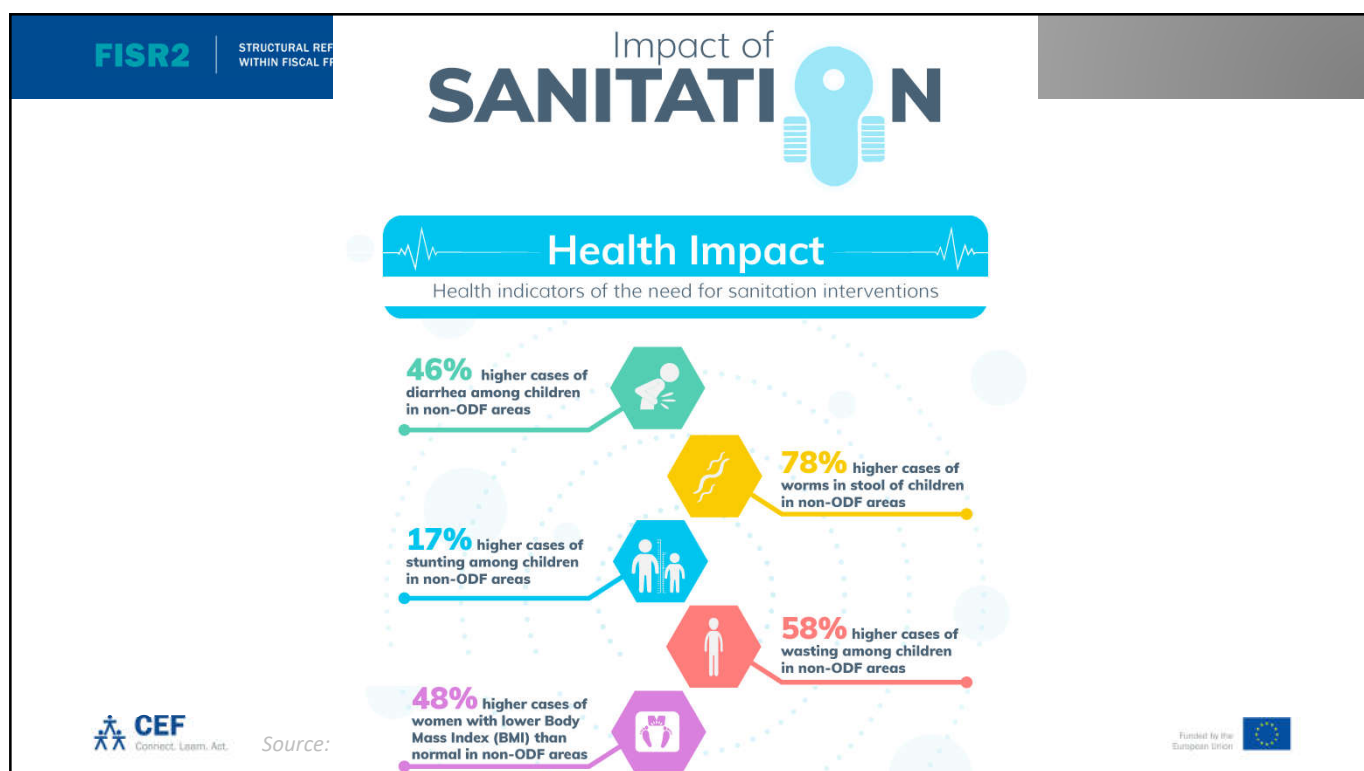
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### Case Study: “A turning point in India’s sanitation?”

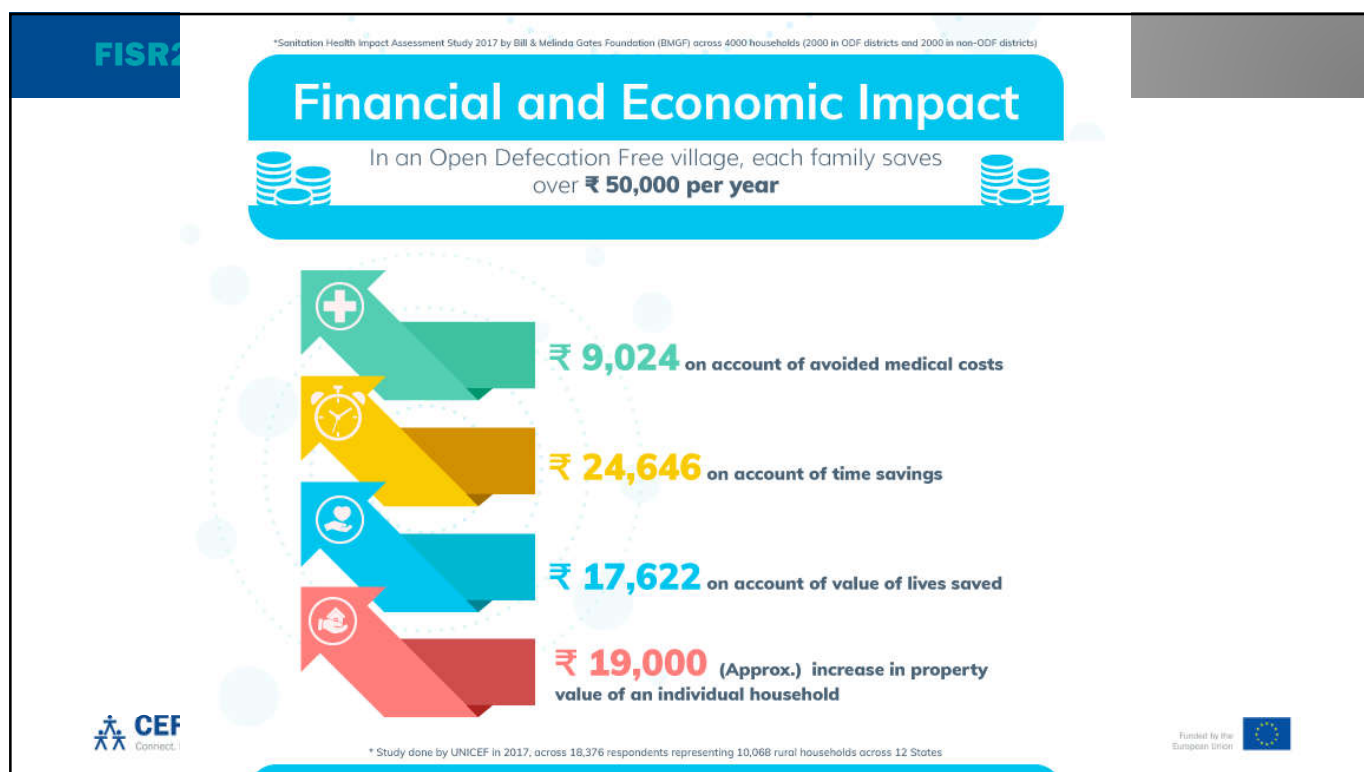


- Every day 500 children die in India from diarrheal diseases. 22 million girls do not have access to toilets at school and over 6% of the country’s GDP is lost due to poor sanitation.
- In 2014, 600 million Indians – about half of the population – defecate in the open.
- The Government of India launched the **Swachh Bharat Mission** (SBM or Clean India Mission) to make India open-defecation free (ODF) and achieve universal sanitation by 2019. Affecting over half of India’s total population, this ambitious mission assumes a massive change in human behavior and sanitation.

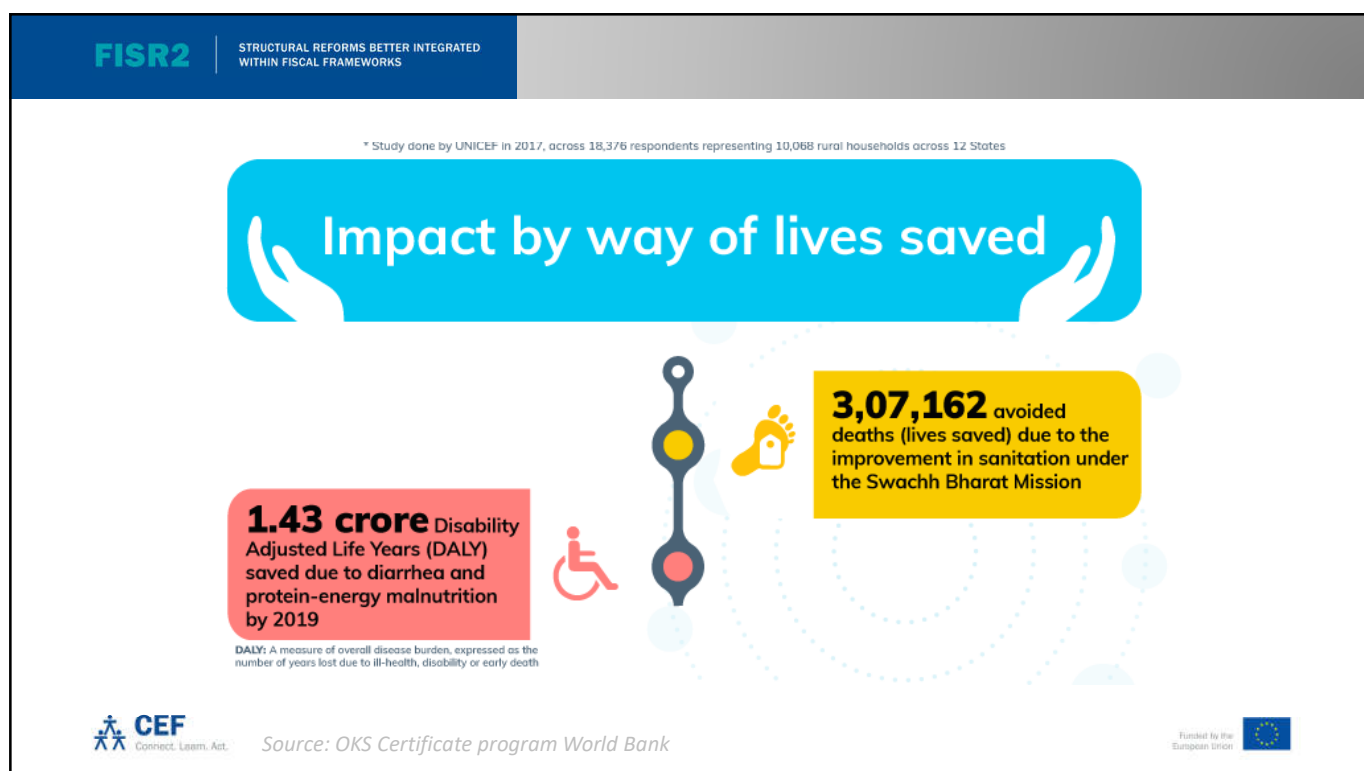




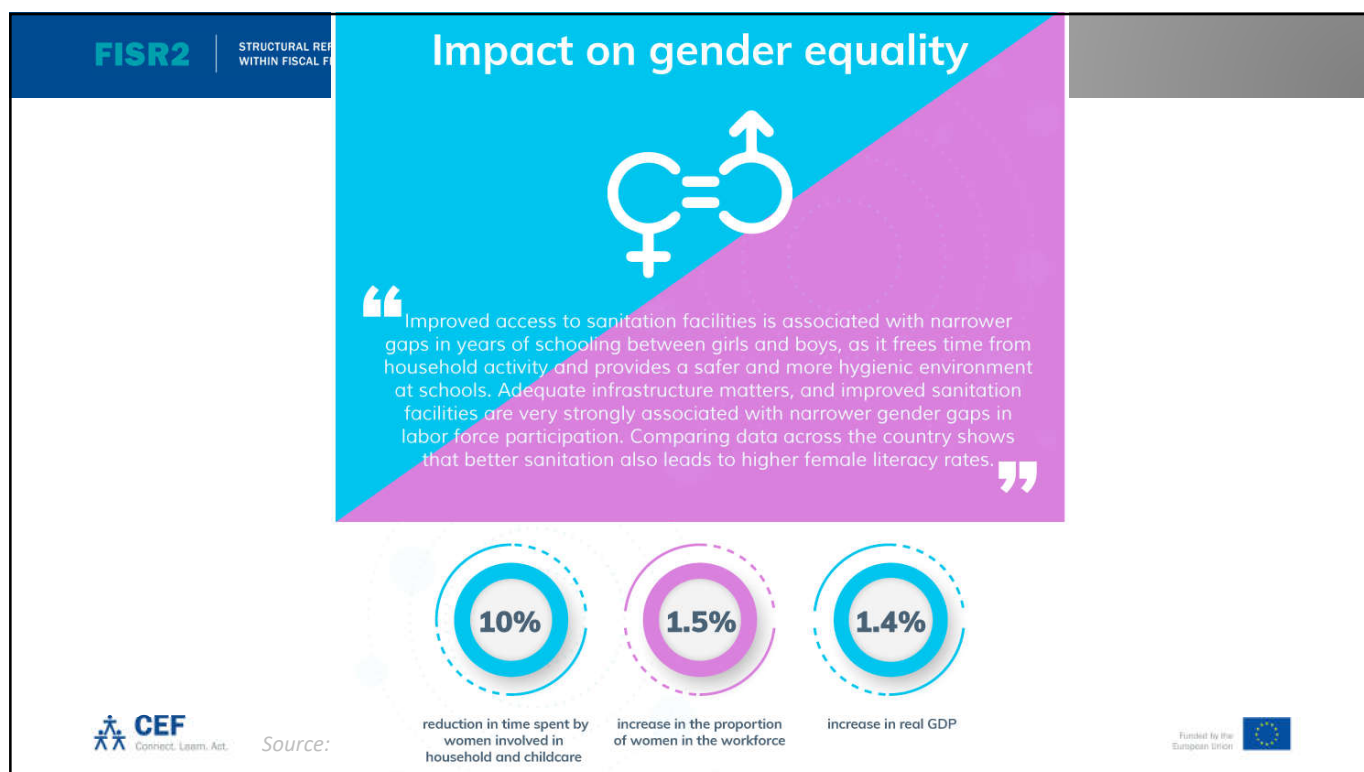
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## 2. Knowledge related challenges

- **Knowledge Sharing of good practices and local lessons** to stop open defecation are a critical engine to the SBM project and its outcome areas.
  - ✓ How to Identify local sanitation solutions (institutional, behavioral, and technical);
  - ✓ How to Share and replicate good practices and solutions at scale within and between states and at the national level;
  - ✓ How to Improve collaboration and adaptive learning among project implementers and different government agencies and partners;
  - ✓ How to Institutionalize systematic knowledge management and learning processes on behavior change in sanitation

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## The SMB Knowledge Asset Repository



<https://sujal-swachhsangraha.gov.in/>



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**MINISTRY OF DRINKING WATER AND SANITATION**





# SWACHH BHARAT MISSION (GRAMEEN)

## एक कदम स्वच्छता की ओर


### SBM(G) PROGRESS UPDATE

Rural India has crossed the mark of **90%** sanitation coverage, **8.2** crore toilets having been constructed since the launch of SBM in 2014. **4.2** lakh villages, **434** districts and **19** States/UTs have been declared ODF.




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*Source: OKS Certificate program World Bank*



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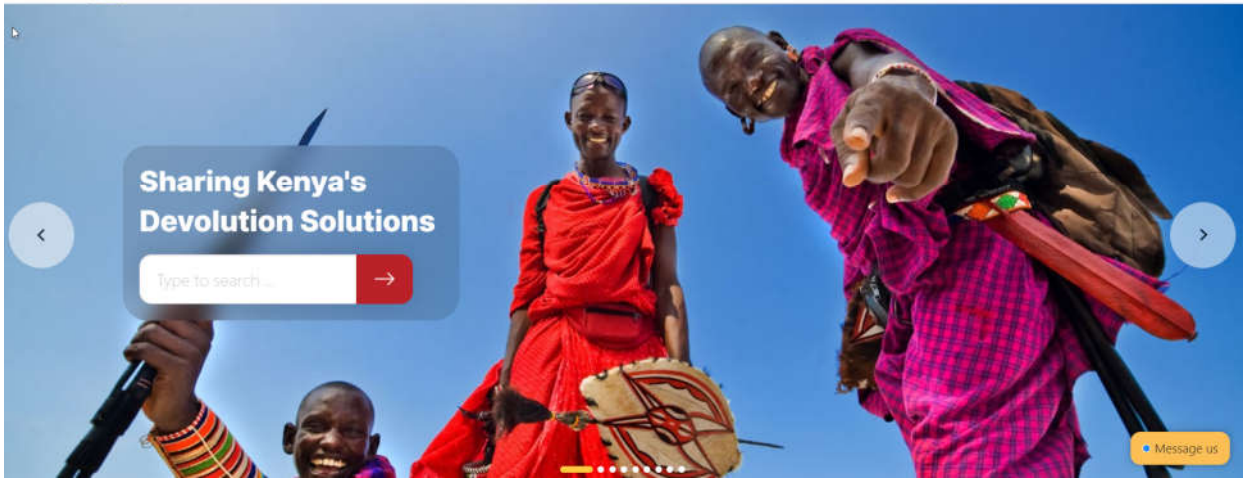
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## Example from Kenya (Kenya's Council of Governors )



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[Resource Library](#)
[Events](#)
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### Sharing Kenya's Devolution Solutions


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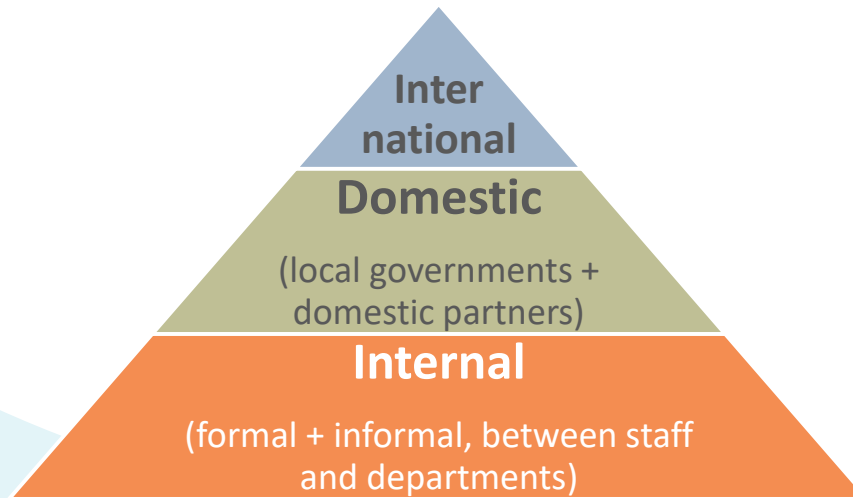
*Source: OKS Certificate program World Bank*

<http://Maarifa.cog.go.ke>


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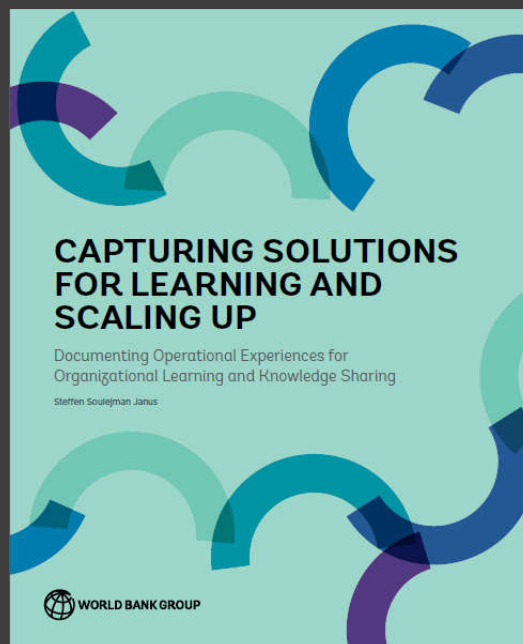
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## Strengthening Knowledge Sharing at Three Levels



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